

## LESSON PLAN

**Subject: History**

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The topic I've chosen is aimed at 17-18 year-old pupils of Liceo linguistico

**Content:** Characteristics of the First World War

**Teaching aims:** - to enable learners to observe and understand different types of historical primary sources (photos, letters, newspapers and satirical pictures). Reasoning from historical sources.

- to enable learners to understand the characteristics of the First World War (an imperialistic conflict, a global conflict, a trench war, the huge killing power of modern weapons)

- to increase learners' awareness of the value of peace

Every class is a heterogeneous group of students, so each kind of activity and assessment should take into account different types of thinking and skills, from low to high.

**Learning outcomes:**

**Know** the features of the First World War

**Be able to** match the images with the right historical event.

**Be aware** of the sufferance caused by the war

**Language aims:**

**Communication** Sharing ideas about the topic. Speaking for fluency practice

**Vocabulary** revisited and new

**Structures:** Present, Present Perfect and Past Simple

**Functions:** describing visual sources

**Assessment**

Can the learners describe a picture?

Can the learners cooperate in a group?

Can the learners understand a written document?

Can the learners write a report about the main characteristics of the First World War?

Can the learners reason from historical sources?

Can the learners suggest hypothesis?

N.B. It's important to say that Formative assessment is based not only on planned curriculum outcomes, but it will be also done through daily observation, at the end of each unit of work and through task achievement records.

**A. Warm up activity** (to activate prior knowledge and to create interest)

Brainstorming activity: Find as many words as possible connected to the concept of WAR

During the brainstorming the teacher would revise vocabulary and would introduce some new lexis /vocabulary too.

**B. Main Activities**

**1.(Communication and speaking for fluency practice )**

Divide the class into heterogeneous (weak and strong students) groups of three.

Ask students to describe the following pictures and to match them with a suitable subtitle.



E buona digestione!!!

**ABBONAMENTI**  
 ITALIA E PAESI DELL'UNIONE POSTALE  
 ANNO L. 3 - SCHEDE L. 2,00  
 PER L'ESTERO  
 ANNO L. 18 - SEMESTRE L. 8  
 Un numero separato in Italia L. 0,25  
 Annullato di legge  
 Per abbonarsi o per cambiare l'anno scrivere  
 Editori A. S. S. S. Via Principe di Savoia 48 - ROMA

# L'ASINO

IL PICCOLO, LITTE, PAZIENTE E BASTONATO

SI PUBBLICA A ROMA OGNI SETTIMANA  
**INSERZIONI**  
 Il costo per ogni riga di pubblicità, nella prima settimana, è di Lire 400 e oltre di Lire 300. Nella seconda settimana, il costo è di Lire 300 e oltre di Lire 200. Nella terza settimana, il costo è di Lire 200 e oltre di Lire 100. Nella quarta settimana, il costo è di Lire 100 e oltre di Lire 50.

ANNO XXIV

Domenica, 13 Giugno 1915

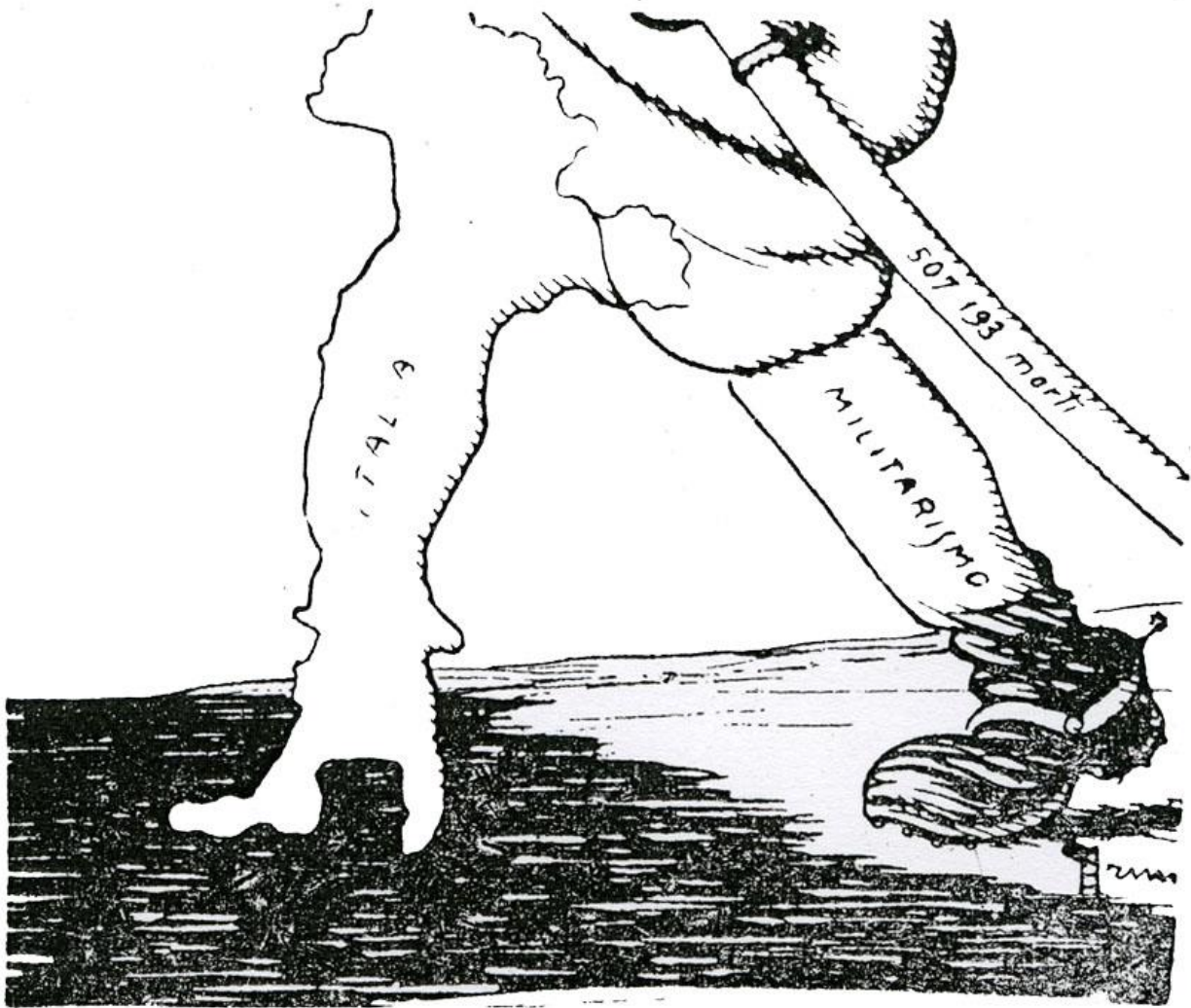
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Il mondo: — Bravo!

Le monde: — Bravo!

The World: — Bravo!



## Il bagno di sangue

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Your health !



We had our tea out in the garden to day,  
as we used to do at home.



## 2. READING Comprehension

Fill in the gaps: complete the following text, by choosing an appropriate word from the list below.

Breakthrough- abandoned- examine- shell- although – cross – defences - new

The development of the tank

In 1902 Frederick Simms, an inventor, demonstrated a 'war-car' that consisted of a motorcar engine surrounded by a bullet-proof ..... and equipped with machine guns. At the time, the war office was not impressed and the war-car was ..... It was only after the First World War once a stalemate was reached, that some government ministers began to take Simms' ideas more seriously. Winston Churchill, the First Lord of the Admiralty (the government minister responsible for the Navy), set up a committee to ..... the possibility of building a 'land -ship' that might help in achieving a ..... on the Western Front.

The new war machine was given the codename 'tank'. 'Little Willie', the first real tank, was produced in great secrecy. .... it was slow and could not cross trenches, it showed that tanks could be useful in the future. A ..... model was designed and, early in 1916, this tank was demonstrated to government ministers. It was hoped that the tank could ..... No Man's Land and break through the enemy's .....

150 tanks were ordered.

(Elizabeth Trueland , International Cooperation and Conflict 1890s-1920s, Pearson, Harlow 2004, p.52,

Op.cit. in A. Bianco - E. Mulligan- Clil History activities-Ed. Laterza, 2013, p.61-62)

**3. Speaking and listening activity:**

**MUTUAL DICTATION** with some letters from the trenches

**PART A** : **First letter** written by Private H.F. Leppard of East Grinstead who wrote a letter to his mother on December 19<sup>th</sup>,1914.

B: \_\_\_\_\_

A : The soldiers at the front need more rest .In the trenches the water is over our knees most of the time.

B: \_\_\_\_\_

A: The war has only just begun and it's going to be a war of exhaustion.

B: \_\_\_\_\_

A: The sooner people understand this, the better it will be for the nation

B : \_\_\_\_\_

A: The letter was not censored.

B: \_\_\_\_\_

A:While we were in the trenches one of the Germans came over to our trench for a cigarette and then back again, and he was not fired at.

B: \_\_\_\_\_

A:There was no firing at all.

**PART B**

A: \_\_\_\_\_

B: The letter was not censored.

A: \_\_\_\_\_

B: The war is going to last some time yet, and might be another twelve months before it is over.

A: \_\_\_\_\_

B: After the regular armies have done their work it means that all the young lads at home being trained and disciplined will take our place in the field.

A: \_\_\_\_\_

B :**Second Letter** written by Private Stanley Tery of 15 North End, East Grinstead,who wrote a letter to his family in November,1915.

A: \_\_\_\_\_

B: We have just come out of the trenches after being in for six days and up our waists in water.

A: \_\_\_\_\_

B:We and the Germans started walking about in the open between the two trenches, repairing them.

A: \_\_\_\_\_



B:I think they are all getting fed up with it.

At the end of the mutual dictation, the teacher or a student could read aloud the full text:

A:**First letter** written by Private H.F. Leppard of East Grinstead who wrote a letter to his mother on December 19<sup>th</sup>,1914.

B:The letter was not censored.

A:The soldiers at the front need more rest .In the trenches the water is over our knees most of the time.

B:The war is going to last some time yet, and might be another twelve months before it is over

A:The war has only just begun and it's going to be a war of exhaustion.

B: After the regular armies have done their work it means that all the young lads at home being trained and disciplined will take our place in the field.

A:The sooner people understand this, the better it will be for the nation

B :**Second Letter** written by Private Stanley Tery of 15 North End, East Grinstead, who wrote a letter to his family in November,1915.

A : The letter was not censored.

B: B: We have just come out of the trenches atfer being in for six days and up tour waists in water.

A: While we were in the trenches one of the Germans came over to our trench for a cigarette and then back again, and he was not fired at.

B: We and the Germans started walking about in the open between the two trenches,repairing them.

A:There was no firing at all.

B: B:I think they are all getting fed up with it.

(<http://www.spartacus.schoolnet.co.uk> cit. in A.Bianco- E. Mulligan-Clil History activities- Ed.Laterza,2013,p.61-62).

#### **4.Follow – up activity**

Speaking and listening

WH-questions: asking for information

Divide the students into pairs and ask them to imagine to be an interviewer and a soldier fighting during the First World War. Ask them to write an interview using the 4 Whs (who, what, where and why)

#### **B. Assessment**

In order to demonstrate content understanding and to show skills in the use of language(first of all fluency and accuracy ) students would be asked to make the following writing activity:

Imagine you are a soldier fighting during the First World War. Write a letter to your parents describing you experience(120-160words).You might use the following words: trench, homesick, water, soldier, enemy, tank, mud, rations and machine gun. Also use the following tenses: Present perfect and Past simple.

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